

Resource Name: HUD USPS ZIP Code Crosswalk Files (January 2011)

Source: Department of Housing and Urban Development, Office of Policy Development and Research
(http://www.huduser.org/portal/datasets/usps_crosswalk.html)

Overview

The Department of Housing and Urban Development (HUD) has transformed United States Postal Service (USPS) administrative data into useful tools that allow researchers and other data users to relate USPS ZIP Codes to Census Bureau geography. The files contain measures of the concentration of residential, business and other addresses for ZIP codes that cross political borders. Three versions of the crosswalks have been developed, relating ZIP codes to counties, Core Based Statistical Areas and census tracts. The National Crosswalk Service Center distributes only the county crosswalk file.

Time Period: Quarterly

Date of Publication: October 2010

Data Format(s): MS Access database containing separate table for each revision

Logical File Name	zip_county_092010
File Size	4,584 KB
Data Structure	Flat
Number of Records	46,829
Number of Fields/Variables	6

zip_county_092010	A table containing portions of a ZIP code's residential, business and other addresses that are found in a given county.		
Column	Type	Width	Description
ZIP	Character	5	5-digit USPS ZIP Code
COUNTY	Character	5	State (2-digit) and County (3-digit) FIPS Code
RES_RATIO	Numeric	10,8	Ratio of residential addresses in the ZIP portion of the county to the total number of residential addresses in the ZIP, expressed as a decimal
BUS_RATIO	Numeric	10,8	Ratio of business addresses in the ZIP portion of the county to the total number of business addresses in the ZIP, expressed as a decimal
OTH_RATIO	Numeric	10,8	Ratio of other addresses in the ZIP portion of the county to the total number of other addresses in the ZIP, expressed as a decimal
TOTAL_RATIO	Numeric	10,8	Ratio of all addresses in the ZIP portion of the county to the total number of addresses in the ZIP, expressed as a decimal

Contact: User questions, comments and suggestions are encouraged. Send them to:

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